

References

(Zest/Vitality)

- Abrams, J., & Giles, H. (2007). Ethnic identity gratifications selection and avoidance by African Americans: A group vitality and social identity gratifications perspective. *Media Psychology*, 9(1), 115-134.
- Arneson, H., & Ekberg, K. (2006). Measuring empowerment in working life: A review. *Work: Journal of Prevention, Assessment & Rehabilitation*, 26(1), 37-46.
- Coupland, N., Bishop, H., Williams, A., Garrett, E., & Garrett, P. (2005). Affiliation, engagement, language use and vitality: Secondary school students' subjective orientations to Welsh and Welshness. *International Journal of Bilingual Education & Bilingualism*, 8(1), 1-24.
- Huston, T., Norman, M., & Ambrose, S. (2007). Expanding the discussion of faculty vitality to include productive but disengaged senior faculty. *Journal of Higher Education*, 78(5), 493-522.
- Josephson, M., & Vingård, E. (2007). Zest for work? Assessment of enthusiasm and satisfaction with the present work situation and health--A 1.5-year follow-up study. *Work: Journal of Prevention, Assessment & Rehabilitation*, 29(3), 225-231.
- Køppe, S., Harder, S., & Væver, M. (2008). Vitality affects. *International Forum of Psychoanalysis*, 17(3), 169-179.
- Kramer, A., & Willis, S. (2002). Enhancing the cognitive vitality of older adults. *Current Directions in Psychological Science*, 11(5), 173-177.
- McLendon, M. (2009). Academic Turnarounds: Restoring vitality to challenged American colleges and universities. *Journal of Higher Education*, 80(5), 601-603.

- Moreno, A., & Robinson, J. (2005). Emotional vitality in infancy as a predictor of cognitive and language abilities in toddlerhood. *Infant and Child Development*, 14(4), 383-402.
- Patrick, B., Hisley, J., Kempler, T., & College, G. (2000). 'What's everybody so excited about?': The effects of teacher enthusiasm on student intrinsic motivation and vitality. *Journal of Experimental Education*, 68(3), 217.
- Poczwadowski, A., Grosshans, O., & Trunnell, E. (2003). Sustaining enthusiasm in the classroom: Reinvestment strategies that work. *American Journal of Health Behavior*, 27(4), 322.
- Roman, H. (2007). Putting student enthusiasm to work. *Technology Teacher*, 66(5), 14-16.
- Ryan, R., & Frederick, C. (1997). On energy, personality, and health: Subjective vitality as a dynamic reflection of well-being. *Journal of Personality*, 65(3), 529-565.
- Stine-Morrow, E., Parisi, J., Morrow, D., & Park, D. (2008). The effects of an engaged lifestyle on cognitive vitality: A field experiment. *Psychology and Aging*, 23(4), 778-786.